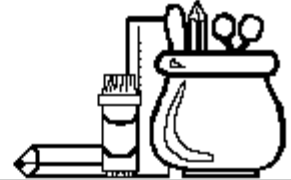


# Bullying pack 1



Name \_\_\_\_\_  
Date \_\_\_\_\_



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Dog is jealous.

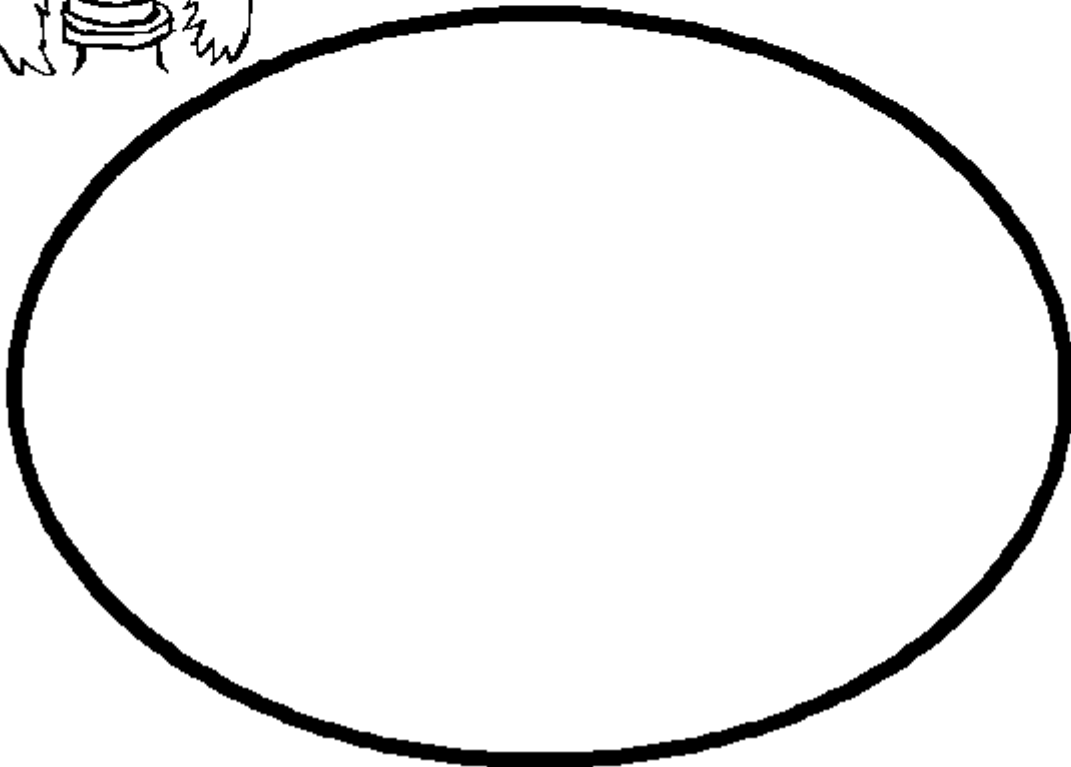
Lion has brought in his new game and Dog wants it.

Lion knows that because he brought his game in to show everyone, he must share it.

When it is Dog's turn to play with it he is very happy and forgets how he felt.



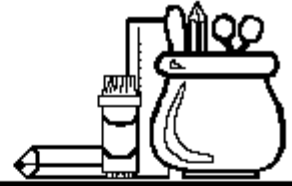
What toy do you have that you would like to share? Draw it in the oval.



# Bullying pack 1



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Big Worm is sad. His friend is laughing at his hat because he thinks it looks silly.

But big worm likes his hat and tells little worm that not everyone has to like the same things.

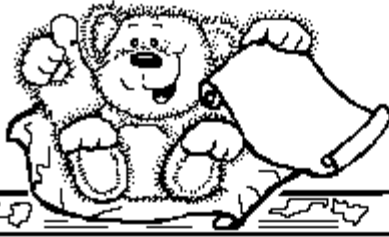


Little worm stops laughing and together the friends try on different hats to see which ones they like and which ones they don't.

(Cut out the hats and glue them onto the worms heads).

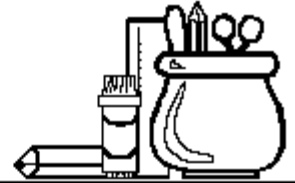


# Bullying pack 1



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Rabbit is calling mouse names. He doesn't realise how sad this is making mouse feel.



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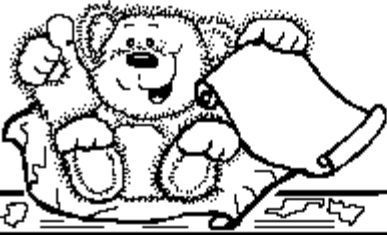

Mouse asks Rabbit if he likes being called names.

Rabbit thinks about it.

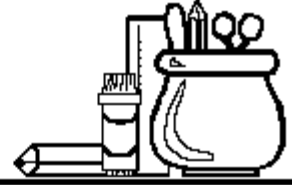
No ....Rabbit would not like it. He says sorry to mouse and together they play a game.

What sort of game do they play together? Draw it below.

# Bullying pack 1



Name \_\_\_\_\_  
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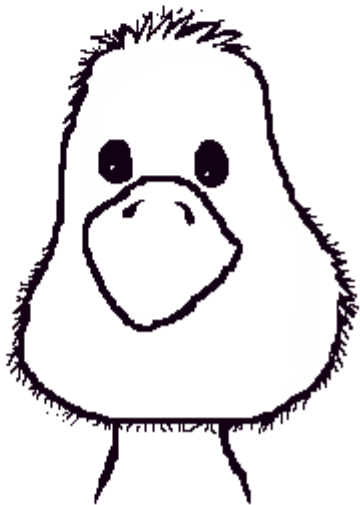
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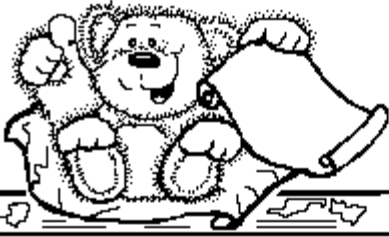
Duck has snatched away Bear's scarf and he won't give it back.  
Bear is very upset, because it is chilly outside and he doesn't want to get cold.



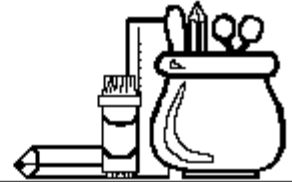
Would Duck like his clothes snatched away from him?  
Duck thinks and says that it would make him feel sad. He gives Bear his scarf back.  
Can you draw hats and scarves on the two friends below?



# Bullying pack 1



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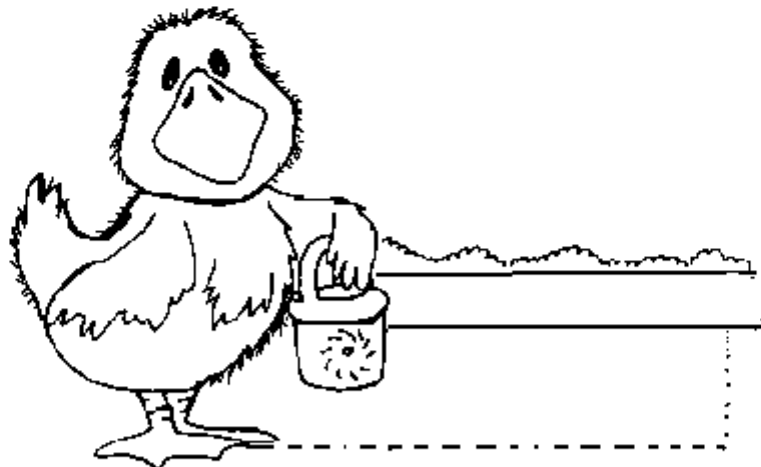


These two bears are not letting Duck play in the sand pit. This makes duck feel left out as he wanted to play with the bears..

Duck asks the bears how they would feel if they couldn't play with the sand.

They thought about it and decided they wouldn't like it.

Can you draw 2 bears playing with Duck in the sand pit below?



Suggestions - discuss whether the child has had any experience of this and how the situation was resolved. Learning how to share, compromise and cooperate with others.